

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

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Submission Status : NOT SUBMITTED

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UKPRN10063728

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?Yes

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SEND listOther

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

No

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

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**Confirm how for disadvantaged pupils from the options listed below:**

Subsidised sport and physical activity clubs for disadvantaged pupils

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## **4. Perceived impacts and improvements**

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

Not sure

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**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

Positive impact

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**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

Positive impact

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**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

Positive impact

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**What impact has this funding had within your school on increasing participation in competitive sport?**

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No impact

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in pupils' physical activity levels, An increase in pupils' attainment in swimming and water safety

**What impact has your school's spending of this funding had on PE attainment?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Not sure

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Not sure

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**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

Not sure

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## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

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## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

Yes

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<b>What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?</b>	100
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<b>What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?</b>	100
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<b>What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?</b>	100
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**What impact has your school's spending of this funding had on swimming and water safety attainment?**

Positive impact

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## **7, Declarations**

**Declaration 1**

I have the authority to submit this return on behalf of my school

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**Declaration 2**

The data is true and accurate to the best of my knowledge

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