

		English	Maths	Science	History	Geography	Art and design	Design and technology	RE	Computing	MFL	Music	PSHE	PE
KS2 CYCLE B (2025 - 2026)	Autumn 1	<b>Fiction: Narrative</b> Stone Age Boy (Y3)  <b>Non-Fiction:</b> <b>Explanation</b> - A Journey into the Wonderful World of your Microbiome (Y4)	<b>LKS2:</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> <li>Multiplication and Division</li> <li>Area</li> </ul> <b>UKS2:</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> <li>Multiplication and Division A</li> <li>Fractions A</li> <li>Multiplication and Division B</li> </ul>	Animals, including humans (Y4) – digestive system	How did the lives of ancient Britons change during the Stone Age? <b>(Stone Age)</b>		<b>ART</b> <b>Drawing and sketchbooks</b> Storytelling through Drawing		<b>Sikhism: 7-9 Enquiry 1</b> Does joining the Khalsa make someone a better Sikh?	<b>Programming A</b> Sequencing sounds (Y3)  <b>Online reputation</b>	<b>Cycle B Year 3/4 Aut 1:</b> This is me	Melody and Harmony in Music (5)	Being me in my world	Invasion Games
	Autumn 2	<b>Fiction: Narrative</b> Aladdin and Enchanted Lamp (Y4)  <b>Non-Fiction:</b> <b>Persuasive Post</b> – Xmas Desert (Y3)	<b>LKS2:</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> <li>Multiplication and Division A</li> <li>Fractions A</li> <li>Multiplication and Division B</li> </ul>	Electricity (Y4 / Y6)		Why are jungles so wet and deserts so dry?		<b>DESIGN Food:</b> celebrating culture and seasonality (Christmas Fayre and sell)	<b>Sikhism: 7-9 Enquiry 2</b> Do Sikhs think it is important to share?	<b>Programming B</b> Events and actions in programmes (Y3)  <b>Online bullying</b>	<b>Cycle A Year 5/6 Aut 2:</b> Meet my French family	Developing Ensemble Skills (6)	Celebrating difference	Gymnastics / Dance
	Spring 1	<b>Fiction: Narrative</b> Kensuke's Kingdom (Y6)  <b>Non-Fiction:</b> <b>International Women's Day Speech (Y4)</b> - write in Spring 1 to use in Spring 2 on March 8th	<b>LKS2:</b> <ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Length and perimeter</li> <li>Fractions A</li> <li>Mass and Capacity</li> <li>Fractions B</li> </ul> <b>UKS2:</b> <ul style="list-style-type: none"> <li>Multiplication and Division B (continued)</li> <li>Fractions B</li> <li>Decimals A</li> <li>Area, perimeter and volume</li> <li>Decimals B</li> <li>Fractions, decimals and percentages</li> </ul>	States of matter (Y4)	What is the secret of the standing stones? <b>(Bronze Age)</b>		<b>ART Surface and Colour</b> Exploring pattern (link to maths / shape)		<b>Christianity: 8-9 Summer 2</b> Do people need to go to church to show they are Christians?	<b>Programming A</b> Repetition in shapes (Y4)  <b>Managing Online Information</b>	<b>Cycle A Year 3/4 Spring 1:</b> Playground games – numbers and age	Composing and Chords (5)	Dreams and goals	Outdoor Adventurous Activities
	Spring 2	<b>Fiction: Narrative</b> The Star in the Jar (Y3)  <b>Non-Fiction:</b> <b>Magazine article</b> – Climate(Y3)	<b>LKS2:</b> <ul style="list-style-type: none"> <li>Multiplication and Division B (continued)</li> <li>Fractions B</li> <li>Decimals A</li> <li>Area, perimeter and volume</li> <li>Decimals B</li> <li>Fractions, decimals and percentages</li> </ul>	Living things and their habitats (Y4) – group in a variety of ways Living things and their habitats (Y6) - classify		Why is fairtrade fair? (Easter and chocolate links)		<b>DESIGN Mechanical systems:</b> Leavers and linkages	<b>Christianity: 8-9 Spring 2</b> Is forgiveness always possible for Christians?	<b>Programming A</b> Selection and physical computing (Y5)  <b>Health, Well-being and Lifestyle</b>	<b>Cycle A Year 3/4 Spring 2:</b> Bon appetite!	Musical Styles Connect Us (6)	Healthy Me	Striking and Fielding
	Summer 1	<b>Fiction: Narrative</b> The Explorer (Y5)  <b>Non-Fiction:</b> <b>Balanced Argument</b> – Screen Use (Y5)	<b>LKS2:</b> <ul style="list-style-type: none"> <li>Time</li> <li>Decimals</li> <li>Money</li> <li>Shape</li> <li>Position and direction</li> </ul> <b>UKS2:</b> <ul style="list-style-type: none"> <li>Ratio</li> <li>Algebra</li> <li>Shape</li> <li>Position and Direction</li> <li>Statistics</li> </ul>	Plants (Y 3) Recap and revisit	How do artefacts help us understand the lives of Iron Age people? <b>(Iron Age)</b>		<b>ART Working in three dimensions</b> Architecture: Dream Big or Small?		<b>Humanism: 7-9 Enquiry 1</b> What motivates humanists to lead good lives?	<b>Programming B</b> Selection in quizzes (Y5)  <b>Privacy and Security</b>	<b>Cycle B Year 3/4 Spring 2:</b> Colourful creatures – animals, colours and size	Freedom to Improvise (5) Farewell Tour! (6)	Relationships Changing me	Athletics Net and Wall
	Summer 2	<b>Fiction: Narrative</b> Firework Makers Daughter (Y4)  <b>Non-Fiction:</b> <b>Non-Chron</b> – Earthquakes (Y3)	<b>LKS2:</b> <ul style="list-style-type: none"> <li>Ratio</li> <li>Algebra</li> <li>Shape</li> <li>Position and Direction</li> <li>Statistics</li> </ul>	Animals, including humans (Y4) – digestive system		How do volcanoes affect the lives of people on Hiemaey? <i>(Rocks and mountains Science)</i>		<b>DESIGN Structures:</b> Shell structures	<b>Humanism: 9-12 Enquiry 1</b> How do inspirational people impact on how Humanists live today?	<b>Programming A</b> Sequencing sounds (Y3)  <b>Copywrite and ownership</b>	<b>Cycle A Year 5/6 Aut 1:</b> Portraits – describing in French	Melody and Harmony in Music (5)	Being me in my world	Invasion Games