



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|--------|----------|
| The current Headteacher and SLT at both schools are new in post from September 2024. There was no documentation available for the previous academic year to review or data held about swimming outcomes for last year's year 6 pupils. | | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|------------------------------|---|---|--|
| <p>To play competitive sport against other schools or as part of a local sports partnership.</p> <p>To fund transport, cover to release staff and overtime for support staff in order to facilitate.</p> | All pupils | Key indicator 5: Increased participation in competitive sport. | Increased confidence amongst pupils. | <p>£1500 (Burstons)</p> <p>£1500 (Tivetshall)</p> |
| Enroll the schools with activities and opportunities beyond the curriculum. | All pupils | <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Pupil exposure to different schools, facilities and peers which in turn develops a healthy interest in the wider world. | <p>£224.88 (Burstons)</p> <p>£425 (Tivetshall)</p> |
| To fund high quality PE lessons through external company (Premier Education) to ensure rich and diverse | All pupils | <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader</p> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and | <p>£5292 (Burstons)</p> <p>£5292 (Tivetshall)</p> |

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| curriculum experience for all pupils, instilling a love for physical activity. | | experience of a range of sports and activities offered to all pupils. | Sport Activities | |
| To fund opportunities to increase children's exposure to a rich and varied range of sports and physical activities by hiring Premier Education to run lunchtime & after school clubs each week. SEND & PPG pupils could be funded to improve engagement. | All pupils | Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities | £5040 (Burstons) £2520 (Tivetshall) £750 (Burstons) £500 (Tivetshall) |
| To fully fund swimming for all pupils in years 3 – 6 for at least 1 term | All pupils | Key indicator 2: The engagement of all pupils in regular physical activity | Children taught key life skills that can protect them in the future . More pupils will be safe around water | £1825.12 (Burstons) £1825.12 (Tivetshall) |
| Ensure the schools have adequate resources and facilities to enable children to | All pupils | Key indicator 2: The engagement of all pupils in regular physical activity | Appropriate resources in place for the long term benefit of all children | £600 (Burstons) £2300 (Tivetshall) |

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| engage positively with PE and physical activity. | | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | |
| Engage with pupils and staff to: <ul style="list-style-type: none"> • Self assess current provision and resources • Survey pupil attitudes towards PE & physical activity • Recognise and reward physical activity engagement and success within school rewards programme (MARK) in assembly & post cards home. • Celebrate success on school's social media | All pupils All staff | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | | £1000 (Burston) £1000 (Tivetshall) |
| Burston funding = £16,350 | | | Tivetshall funding = £16,250 | |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

| | | |
|---|--------|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | We use the funding to access lessons via the local council facility and staff, rather than training own limited staff due to size of schools. |

Signed off by:

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| Head Teacher: | Mrs Karen Millar |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mrs Karen Millar |
| Governor: | Trust Board, Sapientia Education Trust |
| Date: | November 2024 |